THE PELL INSTITUTE

for the Study of Opportunity in Higher Education

TRIO DISSERTATIONS

PURPOSE

The Pell Institute for the Study of Opportunity in Higher Education serves as an information resource to policymakers and researchers. As part of their greater mission to facilitate dialogue and disseminate research regarding access to higher education, Pell offers this collection of dissertation citations (APA style) that focus on Federal TRIO Programs. This resource would be helpful for those practitioners and doctoral candidates interested in the progress of first generation, low-income, disabled, or veteran students achieving post-secondary success. If you have earned your terminal degree with an expertise on TRIO and do not see your dissertation listed, please contact the office.

Table of Contents

GENERAL TRIO…… Pg 2-4

STUDENT SUPPORT SERVICES……..Pg 5-9

RONALD E. MCNAIR POST-BACCALAURETTE…….....….Pg 10-13

UPWARD BOUND……..……..….Pg 14-20

UPWARD BOUND MATH- SCIENCE……..…….Pg 21

TALENT SEARCH……..……..…….....Pg 22

VETERANS UPWARD BOUND ……Pg 23

GENERAL TRIO		
YEAR	**CITATION**	**LINK**
1990	Baker, M.K (1990). Higher education and politics: The case of TRIO (Doctoral Dissertation, The University of Wisconsin- Madison, 1990). Dissertation Abstracts International, 51 (5), 9027486A.	Not Available See PDF Summary
1993	Reinke, J.R. (1993). A comparison of two algebra courses for underprepared students at Central Missouri State University (Doctoral dissertation, Central Missouri State University, 1993). Dissertation Abstracts International, 31 (4), 1352530A.	http://books.google.com/books/about/A_Comparison_of_Two_Algebra_Courses_for.html?id=cjPItgAACAAJ
1994	Baber, J. (1994). A policy analysis of Titles I-IV of the Higher Education Act of 1992: The fiscal impact on adult African American college students (Doctoral dissertation, Northern Illinois University, 1993). Dissertation Abstracts International, 54 (8), 9400635A.	Not Available See PDF Summary
1999	Pizarro, G.S. (1999). TRIO programs and affirmative action: The case of three universities (Doctoral dissertation, The University of Wisconsin-Madison, 1999). Dissertation Abstracts International, 60 (5), 9911679A.	https://books.google.com/books/about/TRIO_Programs_and_Affirmative_Action.html?id=PqvQAAAAMAAJ
2001	Kline, W. (2001). Resilience: A case study of the post secondary experience of TRIO program students (Doctoral dissertation, Ball State University, 2000). Dissertation Abstracts International, 61 (10), 9991342A.	Not Available See PDF Summary
2002	Marmon, D.H. (2002). Core Competencies of Professional Service Providers in Federally Funded Education Programs. (Doctoral dissertation, University of Tennessee, 2003). Dissertation Abstracts International, 63 (12), 3075555.	Not Available See PDF Summary
2005	Washington, S.D. (2005). Correlates of job satisfaction among mid-level TRIO program administrators in the mid-eastern region of the United States. (Doctoral dissertation, State University of New York, Buffalo, 2005). Dissertation Abstracts International, 66 (08), 3185342.	Not Available See PDF Summary

2008	Marin, A.S. (2008). Beyond Transformational, Transactional, and Laissez-Faire Leadership: An Inferential Study of Leadership Styles of Federal TRIO Program Directors. (Doctoral dissertation, New Mexico State University 2009). Dissertation Abstracts International, 70 (03), 3351912.	http://books.go ogle.com.ec/books/about/Beyo nd_Transformational_Transactional_an.html? hl=es&id=Gnf
2008	Valdes, P. (2008). Mi Voz, Mi Historia – My Voice, Mt Story: Portraitures of Four Latina/Chicana Undergraduate Leaders From Migrant Farmworker Backgrounds. (Doctoral dissertation, Gonzaga University 2008). Dissertation Abstracts International, 69 (04), 3311713.	Not Available See PDF Summary
2011	Mbindyo, Margaret N., (2011) Relationship between Academic Resilience and College Success: Cross-National Experiences of Low-Income/First-Generation Students	https://vpn.nacs.uci.edu/+CSCO+0h75676763663A2F2F66726E6570752E63656264687266672E70627A++/docview/1462873752
2012	Parsons, Brianna Bates, (2012). Academic and social integration: a phenomenological study of first-generation, female student experience and persistence in community college TRiO programs. (Doctoral dissertation, Northeastern University 2012) Education Doctoral Theses. Paper 69.	http://hdl.handle.net/2047/d20002957
2014	Kizart, ClauDean, (2014) The challenges of persisting first generation college students: a comparison between students with TRIO support and those without. (Doctoral dissertation, Lindenwood University 2014).PQDT OPEN (3621590).	http://pqdtopen.proquest.com/doc/1545877575.html?FMT=ABS.
2014	Villalobos, M. A. B. (2014). An investigation of academic outcomes of participants in UC Davis student retention programs (Doctoral dissertation, University of California, Davis 2014) (Order No. 3637916.)(1617975020).	http://search.proquest.com/docview/1617975020
2016	Minton, Michael R., "Trio-Eligible Students And Study Abroad: Influential Factors, Barriers, And Benefits" (2016). Theses and Dissertations. 531	http://ir.library.illinoisstate.edu/etd/531/
2017	Marble, Katherine S., "First Generation College Students in a TRiO Program" (2017).	http://commons.cu-portland.edu/edudissertations/34/

2020	Crews, J. P. (2019). Examining barriers faced by first generation college students and factors contributing to success: A phenomenological study of perceptions of community college students and administrators	http://proxy.mon tgomerylibrary.org:2048/dissertat ions-theses/examining-barriers-faced-first-generation-college/docview/2552043784/se-2?accountid=47412

2021	Vanzant, A. (2021). Formative needs assessment evaluation of nontraditional student-parents at a private 4-year university (Order No. 28498151). Available from ProQuest Dissertations & Theses A&I. (2543475492).	https://www.proquest.com/openview/491b0c34868af25d7b541c45553007e7/1?pqorigsite=gscholar&cbl=18750&diss=y

STUDENT SUPPORT SERVICES		
YEAR	**CITATION**	**LINK**
1994	Baker, C. (1994). Career and organizational commitment as a function of job satisfaction factors among TRIO project directors (Doctoral dissertation, University of San Francisco, 1994). Dissertation Abstracts International, 55 (3), 9417934A.	Not Available See PDF Summary
1995	Ray, M.E.J. (1995). Assessing the competencies of student support services professionals who interact with the "high-risk" college student populace (Doctoral dissertation, The University of South Carolina, 1994). Dissertation Abstracts International, 55 (7), 9430916A.	https://elibrary .ru/item.asp?id =5680843
1997	Martinez, M.D. (1997). Correlates of persistence and achievement of individuals afforded student support services at a New England research university (Doctoral dissertation, The University of Connecticut, 1996). Dissertation Abstracts International, 57 (9), 9705024A.	http://digitalco mmons.uconn. edu/dissertatio ns/AAI970502 4/
1998	Gallagher, C.D. (1998). Learning strategy preferences of students in Montana State University's student support services program (Doctoral dissertation, Montana State University, 1998). Dissertation Abstracts International, 59 (4), 9830105A.	http://scholar works.montan a.edu/xmlui/ha ndle/1/8462
1998	Hebert, M.S. (1998). Correlates of persistence and achievement of special program students at a New England regional state university (Doctoral dissertation, The University of Connecticut, 1997). Dissertation Abstracts International, 58 (9), 9810513A.	Not Available See PDF Summary
2000	Kim, G. (2000). An exploratory study of university student support services: Looking for the best regression models (Doctoral dissertation, University of Wisconsin – Madison, 1999). Dissertation Abstracts International,61 (1), 9939705A.	http://dl.acm.o rg/citation.cfm ?id=2723591
2001	Cotter, M.S. (2001). Conversations in the Zone: Collaborative Learning in the Counselor/Student Relationship. (Doctoral dissertation, University of Tennessee, 2001). Dissertation Abstracts International, 62 (04), 3010312.	http://www.worldcat.org/title/conv ersations-in-the-zone-collaborative-learning-in-thecounselorstudentrelationship/oclc/48179195

2001	Mahan, Carol Ann, "Student Support Services: the impact the frequency of services has on the retention and graduation rates of white and students of color " (2001)	http://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=2062&context=rtd
2001	Martin, K. (2001). A Comparative Study of Rural and Urban Community Colleges' Student Support Services. (Doctoral dissertation, Baylor University, 2001). Dissertation Abstracts International, 62 (01), 3002552	http://books.google.com/books/about/A_Comparative_Study_of_Rural_and_Urban_C.html?id=I22vNwAACAAJ
2001	Lobo, C.P. (2001). Tellin' it like it is: Disempowerment and marginalization of first generation, low-income college students: A participatory research (Doctoral dissertation, University of San Francisco, 2001). Dissertation Abstracts International, 62 (3), 3010142A.	http://www.worldcat.org/title/tellin-it-like- it-is- disempowerment-and- marginalizatio n-of-first-generation- low-income- college-students-a- participatory-research/oclc/ 54476620
2002	Johnson-Osho, L.A. (2002). Relationship between at-risk students' perceptions and academic performance and the role of advisors (Doctoral dissertation, Roosevelt University, 2001). Dissertation Abstracts International, 62 (8), 3023393A.	Not Available See PDF Summary
2005	Penalber, E.L. (2005). The effectiveness of student support services at a research extensive university in the South. (Doctoral dissertation, Louisiana State University and Agricultural & Mechanical College, 2005). Dissertation Abstracts International, 66 (07), 3184090.	http://etd.lsu.edu/docs/available/etd- 06022005-163534/unrestricted/Penalber_dis.pdf
2005	Bailey, B.C. (2005). Impact of the West Virginia University Student Support Services/TRIO Program from 1998-2004. (Doctoral dissertation, West Virginia University, 2005). Dissertation Abstracts International, 66 (04), 3170907.	http://wvuscholar.wvu.edu:1801/webclient/StreamGate?folder_id=0&dvs=1430342708110~481
2005	Andrepont-Warren, K. (2005). Advising perceptions in Student Support Services. (Doctoral dissertation, Louisiana State University and Agricultural & Mechanical College, 2005). Dissertation Abstracts International, 66 (11), 3199768.	http://etd.lsu.edu/docs/available/etd-11172005- 113959/

2007	Noble, L. (2007). Evaluating a College Developmental Reading Program: Recommendations for Improvements. (Doctoral dissertation, Universitiy of Delaware, 2008). Dissertation Abstracts International, 69 (01), 3291725.	Not Available See PDF Summary

2007	Krause, S. (2007). A Case Study of TRIO Student Support Services Programs for Nontraditional Students at Selected Midwestern Universities. (Doctoral dissertation, University of South Dakota, 2008). Dissertation Abstracts International, 68 (09), 3284744.	http://books.google.com/books/about/A_Case_Study_of_TRiO_Student_Support_Ser.html?id=cKQLD5K8vioC
2008	Davis, P.A. (2008). A Formative Evaluation of the Student Support Services TRIO Program for Low Income and First Generation College Bound Students Self-Efficacy at Butte-Glenn Community College District. (Doctoral dissertation, University of Southern California, 2009). Dissertation Abstracts International, 69 (09), 3325179.	http://digitallibrary.usc.edu/cdm/ref/collection/p15799coll127/id/195656
2009	Yousif, L. (2009). Enrollment, Attrition, Retention, and Degree Completion Among First-Generation College Students: An Evaluative Analysis of the Modesto Junior College TRIO Program (Doctoral dissertation, Clemson University, 2009). Dissertation Abstracts International, 70 (06), 3360168.	http://pqdtopen.proquest.com/doc/305139806.html?FMT=ABS
2010	Sanchez, M.C. (2010). Effectiveness of Student Support Services Programs at California Community Colleges (Doctoral dissertation, California State University at Fresno, 2011). Dissertation Abstracts International, 71 (10), 3424363.	http://eric.ed.gov/?id=ED519012
2010	Kelley-Hall, C. (2010). The Role of Student Support Services in Encouraging Student Involvement and its Impact on Student Perceptions and Academic Experiences (Doctoral dissertation, Clemson University, 2010). Dissertation Abstracts International, 71 (05), 3402531.	http://tigerprints.clemson.edu/cgi/viewcontent.cgi?article=1546&context=all_dissertations
2011	Jones, L. S. (2011, January 1). A Phenomenological Study of What Black Male TRiO Student Support Services Program Members Attribute to Their Decision to Drop out of College. ProQuest LLC,	Not Available See PDF Summary

2012	Chandler, M. A. (2012) The effects of learning styles and online education on low-income and first-generation college students. (Doctoral dissertation, Trevecca Nazarene University) Available from ERIC. (1651827391; ED547002).	http://search.p roquest.com /docview/165 1827391?acco untid=28042
2012	O'Meara, D. J. (2012, January 1). Mexican American First-Generation/Low-Income Students: A Rural Community College, TRiO Student Support Services Experience. ProQuest LLC,	https://idea.li brary.drexel.e du/islandora/ object/idea:38 08
2013	Childs, S. (2013). Impact of the Student Support Services/TRIO Programming on Persistence and Academic Achievement. (Doctoral dissertation, Bowling Green State University 2013)	https://etd.oh iolink.edu/
2013	Moore, John S. (2013). Self-regulated learning and ethnic/racial variables: Predicting minority first-generation college students' persistence. (Doctoral dissertation, University of Rhode Island). Available from PQTD OPEN (3557891).	http://pqdtop en.proquest.c om/doc/1346 690038.html? FMT=ABS
2013	Peltz, Mark R.(2013). Making Their Way: An Interpretive Case Study of Male First- Generation Students Attending a Highly Selective Liberal Arts College	http://lib.dr.ia state.edu/cgi/ viewcontent.c gi?article=409 8&context=etd
2013	Powell, Hattie Marie. (2013). Trio Student Support Services: A Comparative Study of African American Students at Three Texas Universities. ProQuest LLC, Ed.D. Dissertation, Texas A&M University – Commerce	http://www.p roquest.com/ en-US/products/ dissertations/i ndividuals.sht ml
2013	Strode, C. N. (2013, January 1). Supportive Measures: An Analysis of the Trio Program-- Student Support Services at East Tennessee State University from 2001-2004. ProQuest LLC,	http://dc.etsu.e du/cgi/viewc ontent.cgi?art icle=2420&co ntext=etd
2013	Wilson, Ryan Martin, (2013).The Effect of a Student Support Services Program on Academic Success at an Appalachian Comprehensive University (Doctoral dissertation, Eastern Kentucky University 2013). Online Theses and Dissertations. Paper 148.	http://encomp ass.eku.edu/ etd/148

2014	Cummings, Andrea Marie, "The Impact of Student Support Services on Academic Success at a Select Historically Black College and University" (2014).	http://digitalc ommons.unf.edu/cgi/viewco ntent.cgi?article=1563&cont ext=etd
2014	Galligan, J. J. (2014). Perceptions of educational success by first-generation participants in a student support services program. (Doctoral dissertation, Edgewood College 2014) (Order No. 3623545). (1550892806).	http://search.p roquest.com/docview/1550892806?acco untid=28042
2014	Spencer, M. L. (2014). Program evaluation of career services delivered through TRIO student support services. (Doctoral dissertation, Walden University 2014) (Order No. 3617580) (1527165976).	http://search.p roquest.com/docview/1527 165976?accountid=28
2015	Wilson, TaJuan RaKeem (2015). The Impact of TRIO Student Support Services at a Midwestern Institution ProQuest LLC, Ed.D. Dissertation, Lindenwood University	http://pqdtop en.proquest.com/doc/1807 959760.html?FMT=AI
2016	Canty, Caroline W., "An Analysis of Three Trio Student Support Services Projects at Public Two-Year Institutions in South Carolina" (2016). All Dissertations. 1741.	http://tigerpri nts.clemson.edu/all_dissert ations/1741/
2016	Bryant, Nate, "The Influence of the TRIO Student Support Services Program on First- Generation Students: An Exploratory Study" (2016). Graduate Doctoral Dissertations. 289	http://scholarw orks.umb.edu/doctoral_dis sertations/289/
2017	Sundy, Carolyn Mitchel.(2017) The Impact of the Student Support Services Program on the Retention of Students at Southeast Kentucky Community and Technical College	http://pqdtop en.proquest.com/doc/1889 854928.html?FMT=AI

RONALD E. MCNAIR POST-BACCALAURETTE		
YEAR	**CITATION**	**LINK**
2002	Carrera, S.R. (2002). An Evaluation of the Mentoring Component in the Ronald E. McNair Post-Baccalaureate Achievement Program: A National Sample. (Doctoral dissertation, Texas Tech University, 2002). *Dissertation Abstracts International*, 63 (06), 3056062.	https://tdl-ir.tdl.org/tdl-ir/handle/2346/1 1480
2003	Hallock, V.H. (2003). Perceptions of the Professoriate: Anticipatory Socialization of Undergraduate Students from Underrepresented Groups. (Doctoral dissertation, Syracuse University, 2003) *Dissertation Abstracts International,* 64 (02), 3081643.	http://surface.syr.edu/cfe_etd/21/
2003	Exstrom, B.K. (2003). A Case Study of McNair Program Participant Experiences. (Doctoral dissertation, University of Nebraska, 2004) *Dissertation Abstracts International,* 64 (12), 3116571.	http://digitalcommons.unl.edu/dissertations/AAI3 116571/
2004	Williams, E.G. (2004). Academic, Research, and Social Self-Efficacy Among African American Pre-McNair Scholar Participants and African American PostMcNair Scholar Participants. *Dissertation Abstracts International,* 65 (09), 3147764.	https://vtechworks.lib.vt.edu/handle/10919/29278
2005	Bryson, K.M. (2005). Telling the Success Stories of McNair Scholars Program Graduates: An Arts-Based Approach. (Doctoral dissertation, Saybrook University, 2005). *Dissertation Abstracts International,* 66 (01), 3162686.	https://elibrary.ru/item.asp?id=9 052549
2005	Mendoza, M.A. (2005). Enabling Pedagogy: Mentoring Undergraduate Researchers Writing in the Remodeled Margin. (Doctoral dissertation, New Mexico State University, 2005). *Dissertation Abstracts International*, 67 (02), 3208671.	Not Available See PDF Summary
2005	Leichnitz, R. (2005). Self-Identification of Non-Cognitive Factors That Lead to Educational Success. (Doctoral dissertation, University of the Incarnate Word, 2006). *Dissertation Abstracts International*, 67 (02), 3206058.	Not Available See PDF Summary
2006	Payne, T.H. (2006). Perceptions of First- Generation College Students: Factors that Influence Graduate School Enrollment and Perceived Barriers to Attendance. (Doctoral dissertation, University of Alabama, 2006). *Dissertation Abstracts International,* 67 (07), 322320.	gle.com/books/about/Perceptions_of_First_generation_College.html?id=0762lgcs GIQC

2007	Acker-Ball, S.L. (2007). A Case Study of the Influence of Family on FirstGeneration College Students' Educational Aspirations Post High School. (Doctoral dissertation, University of Maryland at College Park, 2007). *Dissertation Abstracts International,* 69 (02), 3297326.	http://drum.lib.umd.edu/handle/1 903/7708
2007	Beal, R.Y. (2007). *"You mean they'll pay me to think?"* How low income, first generation and underrepresented minority McNair students construct an academic identity as scholar. (Doctoral dissertation, University of Colorado at Boulder, 2007). *Dissertation Abstracts International,* 68 (07), 3273744.	http://gradworks.umi.com/32/73/3273744.html
2007	Derk, A.M. (2007). Highlighting Hope: An exploration of the experiences of West Virginia University McNair Scholars. (Doctoral dissertation, West Virginia University, 2007). *Dissertation Abstracts International,* 69 (01), 3298546.	http://gradworks.umi.com/32/98/3298546.html
2007	Greene, K.V. (2007). Alumni Perceptions of the McNair Scholars at Kansas Universities. (Doctoral dissertation, Kansas State University, 2007). *Dissertation Abstracts International,* 68 (07), 3274485.	https://krex.k-state.edu/dspace/handle/2097/347
2007	Spears, J.M. (2007). Experiences of Low-Income Students' Transitions to Graduate School. (Doctoral dissertation, Southern Illinois University, Carbondale, 2007). *Dissertation Abstracts International,* 69 (01), 3291650.	http://gradworks.umi.com/32/91/ 3291650.html
2009	Olive, T. (2009). Desire for Higher Education in First-Generation Hispanic College Students Enrolled in the McNair Post Baccalaureate Achievement Program. (Doctoral dissertation, Saybrook University, 2009). *Dissertation Abstracts International,* 70 (08), 3368984.	http://gradworks.umi.com/33/68/ 3368984.html
2009	Farro, S.A. (2009). Achievements and Challenges of Undergraduates in Science, Technology, Engineering, and Mathematics in the Ronald E. McNair Program. (Doctoral dissertation, Colorado State University, 2010). *Dissertation Abstracts International,* 70 (11), 3385152.	http://gradworks.umi.com/33/85/ 3385152.html

2010	Chase, S.M. (2010). First-generation faculty: A phenomenological exploration of their motivations for mentoring first-generation students (Doctoral dissertation, University of Northern Colorado, 2010). *Dissertation Abstracts International,* 71(08), 3415986.	http://www.worldcat.org/title/first t-generation-faculty-a- phenomenological exploration-of-their- motivations-for-mentoring-first- generation-students/oclc/649 707479
2011	Baness King, D. (2011, January 1). Journey to the Doctorate: Motivating Factors for Persistence and Completion of Doctoral Programs among McNair Scholars. *ProQuest LLC*,	Not Available See PDF Summary
2011	Wyre, D. C. (2011, January 1). Set up for Success: An Examination of the Ronald E.M cNair Postbaccalaureate Achievement Program's Mentoring Component. *ProQuest LLC*,	https://www.bookdepository.co m/Journey-Doctorate- Motivating- Factors-for- Persistence-Completion- Doctoral-Programs- Among-McNair-Scholars- Deborah- Baness-King/978124986 8750
2012	Keopuhiwa, T. N. (2012). Under the surface: An examination of voice, space, and identity in west Virginia university McNair scholars. (Doctoral dissertation, West Virginia University 2012) ProQuest (1095130602).	http://aquila.usm.edu/dissertati ons/431/
2012	Thomas, Z. C. (2012, January 1). An Exploratory Study of the Experiences of Recent Graduates Who Participated in the Ronald E. McNair Postbaccalaureate Achievement Program. *ProQuest LLC*,	http://search.pro quest.com/docview/10951306 02?accountid=28042
2013	Gittens, C. B. (2013, January 1). The McNair Scholars Program as an Agent of Socialization in the Doctoral Experience. *ProQuest LLC*	https://eric.ed.gov/?id=ED54667 4
2013	Huerta, Andrew L. (2013). Narrative Inquiry into the University of Arizona's Ronald E. McNair Achievement Program and the Phenomenon of Student Transformation. (Doctoral dissertation, University of Arizona).	http://www.tandfonline.com/doi/abs/10.1080/ 0161956X.2014 913450 .

2014	Thomas, Z. T. C. (2014). An exploratory study of the experiences of recent graduates who participated in the Ronald E. McNair postbaccalaureate achievement program. (Doctoral dissertation, The University of Mississippi). (Order No. AAI3518364). Available from Sociological Abstracts. (1520324990; 201422413).	http://arizona.o penrepository.com/arizona/han dle/10150/306969
2017	Vaughan, Terry (2017). Fit before merit: exploring former McNair Scholars' perceptions of faculty-student relationships	https://www.ideals.illinois.edu/handle/2142/98225
2026	Ramirez, J.E. (2026). Navigating barriers and cultivating resilience: A narrative inquiry approach to Latinx McNair scholars' well-being in social sciences and humanities doctoral programs	Not Available See PDF Summary

UPWARD BOUND		
YEAR	**CITATION**	**LINK**
1990	Jones, B. J. T. (1990). A study of the University of Virginia Upward Bound Program, 1983-1986. Ed.D. dissertation, University of Virginia, United States -- Virginia. Retrieved April 8, 2011, from Dissertations & Theses: Full Text.(Publication No. AAT 9100807).	Not Available See PDF Summary
1990	Latham, Charles Vernon (1990). The effect of color in computer-assisted instruction on vocabulary retention rates and computer attitudes of selected Upward Bound students. Ph.D. dissertation, University of North Texas, United States -- Texas. Retrieved April 8, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9105036).	http://search.proquest.com/docvie w/303856416
1991	Casady, S. J. (1991). A study of achievement gain by selected categories in Northeast Missouri State University Upward Bound students, 1984-1988. Ed.S. dissertation, Northeast Missouri State University, United States -- Missouri. Retrieved April 8, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 1344841).	http://elibrary.wayne.edu/record=1 576569
1991	Mitchell, M. N. (1991). Peer status and academic achievement among Black adolescents participating in academic programs. Ph.D. dissertation, University of Virginia, United States -- Virginia. Retrieved April 8, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9221092).	Not Available See PDF Summary
1991	Smith, L. R. (1991). Fear of success, racial identity attitudes and the academic performance of African-American adolescents. Ph.D. dissertation, University of Cincinnati, United States -- Ohio. Retrieved April 8, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9200463).	Not Available See PDF Summary
1991	White, C. J. (1991). Experiencing "Upward Bound": An interrogation of cultural landscapes. Ph.D. dissertation, University of Illinois at Urbana-Champaign, United States -- Illinois. Retrieved April 8, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9211029).	https://www.ideals.illinois.edu/handle/2142/23542
1992	Beavers, B. J. (1992). A comparative analysis of pre-collegiate students' college preparation determined by academic achievement, achievement test performance, and learning style preference. Ph.D. dissertation, Iowa State University, United States -- Iowa. Retrieved April 8, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9311475).	http://lib.dr.iastate.edu/rtd/10095/

1992	Hoffman, H. L. (1992). The relationship between cooperative and competitive play and mood elevation in teenagers. M.S. dissertation, University of Nevada, Reno, United States -- Nevada. Retrieved April 8, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 1348551).	Not Available See PDF Summary
1992	Parson, R. (1992). Guidance and counseling: A prescriptive perspective. Ph.D. dissertation, University of Pittsburgh, United States -- Pennsylvania. Retrieved April 8, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9226516).	Not Available See PDF Summary
1993	Brown, J.R. (1993). Upward Bound at Northern Arizona University: A characteristic analysis of successful participants, 1977-1985. Ed.D. dissertation, Northern Arizona University, United States -- Arizona.).	https://books.google.com/books/about/Upward_Bound_at_Northern_Arizona_Univers.html?id=Yr7qGw AACAAJ
1993	Hernandez, L.P. (1993). The role of protective factors in the school resilience of Mexican American high school students. Ph.D. dissertation, Stanford University, United States -- California. Retrieved February 25, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9403952).	http://www.worldcat.org/title/role- of-protective-factors-in-the- school-resilience- of-mexican-american-high- school-students/oclc/813 42823
1994	Edward, K. (1994). The development of a model of computer anxiety among atrisk students. Ph.D. dissertation, Wayne State University, United States -- Michigan. Retrieved February 25, 2011, from Dissertations & Theses: Full Text.(Publication No. AAT 9423707).	http://elibrary.wayne.edu/record=1 341516
1994	Faulcon, G.J. (1994). The significance of Upward Bound on high school attendance, high school graduation, college enrollment, and academic preparation. Ed.D. dissertation, North Carolina State University, United States -- North Carolina. Retrieved February 25, 2011, from Dissertations & Theses: Full Text.(Publication No. AAT 9501931).	https://elibrary.ru/item.asp?id=568 5699
1994	Ferguson, I.C. (1994). The effects of a college-preparatory program on the career maturity of African American adolescents. Ed.D. dissertation, Indiana University, United States -- Indiana. Retrieved February 25, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9514269).	Not Available See PDF Summary

1994	Okuwa, N.A. (1994). A qualitative study of the USC Upward Bound Program. Ph.D. dissertation, University of Southern California, United States -- California.	http://digitallibrary.usc.edu/cdm/ref /collection/p15799coll127/id/2097 15
1994	Johnson, R.G., III (1995). Supplemental high school projects: A program evaluation of the California State University Hayward and the national Hispanic Upward Bound programs. Ph.D. dissertation, Golden Gate University, United States -- California. Retrieved February 25, 2011, from Dissertations & Theses: Full Text.(Publication No. AAT 9610739).	Not Available See PDF Summary
1996	Laws, J.E. (1996). An evaluation of the academic outcomes of the Upward Bound program at Virginia Union University. Ed.D. dissertation, The College of William and Mary, United States -- Virginia.	https://catalog.libraries.wm.edu/Re cord/921956
1997	Jelinek, D. J. (1997). Student perceptions of the nature of science and attitudes towards science education in an experiential science program. Ph.D. dissertation, University of California, Santa Barbara, United States -- California. Retrieved February 25, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9809631).	http://eric.ed.gov/?id=ED418875
1997	Wright, E. L. (1997). The academic language of college-bound at-risk secondary students: Self-assessment, proficiency levels, and effects of language development instruction. Ed.D. dissertation, University of California, Davis, United States -- California. Retrieved February 25, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9812098).	Not Available See PDF Summary
1998	Carreras, I. E. (1998). Institutional characteristics of importance at the college search stage among Latino high school students. Ph.D. dissertation, Boston College, United States -- Massachusetts. Retrieved January 26, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9835470).	Not Available See PDF Summary
1998	Grube, D. P. (1998). A descriptive study of the adventure-based component of an Upward Bound program. Ph.D. dissertation, The Florida State University, United States -- Florida. Retrieved January 26, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9900149).	Not Available See PDF Summary

1998	Stallworth, C. (1998). Bend the saplin': A language-literacy approach for academic achievement among African-American high school students. Ph.D. dissertation, The University of Wisconsin - Madison, United States -- Wisconsin.	Not Available See PDF Summary
1999	Butler, S. K. (1999). The effect of an Upward Bound program on the self-concept of adolescent African-American males. Ph.D. dissertation, The University of Connecticut, United States -- Connecticut. Retrieved January 26, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9926233).	http://digitalcommons.uconn.edu/dissertations/AAI 9926233/
1999	Dansby, J. O. (1999). Factors influencing academic achievement among precollege program participants at a private, four-year university. Ph.D. dissertation, Texas A&M University, United States -- Texas. Retrieved January 26, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9943469).	Not Available See PDF Summary
1999	Goldsmith-Caruso, N. E. (1999). Reexamining college choice: Ethnicity and college search. Ph.D. dissertation, Boston College, United States -- Massachusetts. Retrieved January 26, 2011, from Dissertations & Theses: Full Text.(Publication No. AAT 9928359).	Not Available See PDF Summary
1999	Williams-Molock, J. G. (1999). The Upward Bound Academic Year program at Colorado State University: An evaluation measuring the effectiveness and impact of a precollegiate program. Ed.D. dissertation, Columbia University Teachers College, United States -- New York.	http://www.worldcat.org/title/upward-bound-academic-year-program-at-colorado-state-university-an-evaluation-measuring-the-effectiveness-and-impact-of-a-precollegiate-program/oclc/83834340
2001	Dalpes, P.M. (2001). Reflections of First-Generation, Low-Income, Puerto Rican College Students on the Impact of a High School, Upward Bound Program on Their Ability to Succeed in Post-Secondary Education. (Doctoral dissertation, Ball State University, 2000). Dissertation Abstracts International, 62 (04), 3012126.	http://scholarworks.umass.edu/dissertations/AAI3012126/
2007	Thayer, S.W. (2007). The Impact of a TRIO Upward Bound Program on the Academic Achievement of African-American Male Students. (Doctoral dissertation, Universitiy of Southern California, 2007). Dissertation Abstracts International, 68 (04), 3261806.	http://digitallibrary.usc.edu/cdm/ref/collection/p15799coll127/id/209715

2009	Ghulam, K.T. (2009). Exploring Ethnic and Academic Identity in Resilient African American Students: An In-Depth Analysis of the USC TRIO Program. (Doctoral dissertation, University of Southern California, 2009). Dissertation Abstracts International, 70 (04), UMI No. 3355256.	http://digitallibrary.usc.edu/cdm/ref/collection/p15799coll127/id/2069 49
2013	Carr, Y. R. (2013). Evaluating TRIO programs: A case study of upward bound directors and staff (Doctoral dissertations, University of Arkansas 2013). ProQuest, UMI Dissertations Publishing (1428361391).	http://search.proquest.com/docview/1428361391?accountid=28042
2013	Holt, A. C. (2013). Discretion, delegation, and professionalism: A study of outcome measures in upward bound programs (Doctoral dissertation, University of North Texas). (Order No. AAI3506971). Available from Sociological Abstracts. (1322727432; 201315615).	http://search.proquest.com/docview/1322727432?accountid=28042
2013	B. Nathan, Alan. (2013) Does Upward Bound Have an Effect on Student Educational Outcomes? A Reanalysis of the Horizons Randomized Controlled Trial Study	http://depot.library.wisc.edu/repository/fedora/1711.dl:DS7VCQQLA2BAI8J/datastreams/REF/content
2014	Horace, M. (2014) Exploring the black white achievement gap: The connection between upward bound, oppositional culture, and the multicultural navigator concept. (Doctoral dissertation, Georgia State University 2014). (Order No. AAI3547086). Available from Sociological Abstracts. (1520324660; 201413157).	http://search.proquest.com/docview/1520324660?accountid=28042
2014	Thomas, Kaemanje S. (2014) The Effectiveness of Select Upward Bound Programs in Meeting the Needs of 21st Century Learners in Preparation for College Readiness (Doctoral dissertation, Atlanta University 2014). Electronic Theses & Dissertations Collection for Atlanta University & Clark Atlanta University. Paper 10.	http://digitalcommons.auctr.edu/c auetds/10
2015	Pickering, R. M. (2015) Getting to the heart of social and educational disadvantage: Exploring the impact of social interactions across the class divide. (Doctoral dissertations, University of Maine). Available from Sociological Abstracts. (1667950090; 201509275).	http://search.proquest.com/docview/1667950090?accountid=28042

2015	Quinn, A. (2015, January 1). A Case Study of an Upward Bound Program Director at a Midwestern University. ProQuest LLC,	http://utdr.utoledo.edu/cgi/viewcontent.cgi?article=2885&context=theses-dissertations
2016	Dambo, Neffisatu, "An Ethnographic Study of the Culture of Twelfth Grade Upward Bound Students in the Midwest" (2016).	http://stars.library.ucf.edu/cgi/viewcontent.cgi?article=6072&context=etd
2016	O'Neill, Dale-Ellen M., "The First Year Transition and Resilience of Precollege Outreach Program Alumni" (2016).	http://scholarworks.uno.edu/cgi/viewcontent.cgi?article=3283&context=td
2016	Partridge, Cynthia E. (2016). The Impact of TRIO Upward Bound Program Participation on Student Outcomes TRIO Upward Bound Case Study	https://etd.ohiolink.edu/!etd.send_file?accession=ucin1457426206&disposition=inline
2017	Jalom , Jesse.(2017) Perceptions and Experiences of Former Upward Bound Participants of the Effectiveness of the Program in Supporting Low SocioEconomic Hispanic Students	https://ttu-ir.tdl.org/ttuir/bitstream/handle/2346/72645/JALOMODISSERTATION-2017.pdf?sequence=1
2018	Silva, A. C. (2018). The role of parental involvement in minority students' access to college preparatory programs - an investigation in the trio upward bound program.	http://proxy.montgomerylibrary.org:2048/dissertations-theses/role-parental-involvement-minority-students/docview/2030386275/se-2?accountid=47412

2018	Lowe, E. (2020). Upward bound: A qualitative study of bridging the opportunity gap	http://proxy.montg omerylibrary.org:2048/dissertations- theses/upward-bound- qualitative- study- bridging/docview/2454444288/se-2?accountid=4741 2
2018	Ingram, M. E. (2018). Examining the effectiveness of upward bound on postsecondary success: A phenomenological study	http://proxy.montg omerylibrary.org:2048/dissertations- theses/examining-effectiveness- upward-bound-on/docview/20353 73171/se-2?accountid=4741 2
2018	Wooldridge, H. R. C. (2018). College ready? A longitudinal study of the effectiveness of AVID, GEAR UP, and upward bound on college degree completion	http://proxy.montg omerylibrary.org:2048/dissertations- theses/college- ready-longitudinal-study- effectiveness/docv iew/2125096691/se-2?accountid=4741 2
2020	Romero, N. (2020). In their own voices: The first-year college experiences of upward bound alumni at four-year postsecondary institutions	http://proxy.montg omerylibrary.org:2048/dissertations- theses/their-own- voicesfirst-year- college-experiences/docview/244495 2918/se- 2?accountid=47412
2024	Stubbs, Gail Silvers, "Communities in Action: The Early Years of the Upward Bound Program" (2024). Graduate Doctoral Dissertations. 959.	https://www.proquest.com/docview/3100435390

UPWARD BOUND MATH- SCIENCE		
YEAR	**CITATION**	**LINK**
1992	Desmond, C. F. (1992). An historic analysis of the development and implementation of equal educational opportunity programs at the University of Massachusetts at Boston, 1964-1990. Ed.D. dissertation, University of Massachusetts Amherst, United States -- Massachusetts. Retrieved April 8, 2011, from Dissertations & Theses: Full Text. (Publication No. AAT 9233055).	Not Available See PDF Summary
1996	Klein, G.T. (1996). An exploration of the role of context in high school students' conceptions and representations of linear, quadratic, and exponential functions (Doctoral dissertation, Michigan State University, 1995). Dissertation Abstracts International, 57 (2), 9619845A.	Not Available See PDF Summary
2002	Cowan, C.L. (2002). Social and economic characteristics related to the immediate college transition of recent high school graduates: A study of Southwest Region TRIO participants' college continuation (Doctoral dissertation, University of North Texas, 2002). Dissertation Abstracts International, 63 (12), 307627.	https://digital.library.unt.edu/ark:/67531/metadc3353/m2/1/high_res_d/dissertation.pdf
2009	Preston, S.D, (2009). Investigating Minority Student Participation in an Authentic Science Research Experience (Doctoral dissertation, Pennsylvania State University, 2010). Dissertation Abstracts International, 70 (11), 3380983.	https://etda.libraries.psu.edu/pape r/9530/
2012	Garriott, O. Patton (2012). Testing a Social Cognitive Model of Mat/Science Career Goals in Low Income Prospective first generation College Students.	https://mospace.umsystem.edu/xmlui/bitstream/handle/10355/15876/research.pdf?sequence=2

TALENT SEARCH		
YEAR	**CITATION**	**LINK**
1995	Simelton, V.E. (1995). An evaluation of the Educational Talent Search Program at the University of Arkansas at Little Rock (Doctoral dissertation, University of Arkansas, 1994). *Dissertation Abstracts International, 55* (8), 9434920A.	Not Available See PDF Summary
2000	Houston, I.S. (2000). The influences of intentional mentoring on the career aspirations and educational expectations of middle school African-American adolescents participating in a college-preparatory program (Doctoral dissertation, University of South Carolina, 1999). *Dissertation Abstracts International, 60* (12), 9952724A.	http://psycnet.apa.org/psycinfo/2000-95011-044
2001	Brazzeller, G.M. (2001). Characteristics of Three Federally Funded Talent Search (TRIO) Programs With At Least Fifteen Years of Continuous Service in the Southern California Area. (Doctoral dissertation, Pepperdine University, 2002). *Dissertation Abstracts International, 62* (11), 3032023.	http://www.worldcat.org/title/characteristics-of-three-federally-funded-talent-search-trio-programs-with-at-least-fifteen-years-of-continuous-service-in-the-southern- california-area/oclc/320265965
2010	Mitsuda, C. K. (2010, January 1). Perceptions of Hawai'i Trio Talent Search Staff and Target High School Administrators of College Access Factors and Project Effectiveness. *ProQuest LLC*,	http://digitallibrary.usc.edu/cdm/ref/collection/p15799coll127/id/317241
2013	Bowling, William, (2013).Factors Influencing College Attendance of Appalachian Kentucky Students Participating in a Federal Educational Talent Search Program. (Doctoral Dissertation, Eastern Kentucky University 2013). *Online Theses and Dissertations.* Paper 153.	http://encompass.eku.edu/etd/153
2017	Jogie-Cregger, Deborah (2017). An Evaluation of a Talent Search Program on College Enrollment in a Metropolitan Area in North Texas	http://pqdtopen.proquest.com/doc/1904508638.html?FMT=AI

VETERANS UPWARD BOUND		
YEAR	**CITATION**	**LINK**
1993	Garrett, L.N. (1993). Retention rates of veterans enrolled in Louisiana Veterans Upward Bound programs (Doctoral dissertation, The University of Southern Mississippi, 1992). Dissertation Abstracts International, 53 (8), 9239398A.	Not Available See PDF Summary
2001	Petriccione, L.L. (2001). A Study of Demographic Characteristics and Postsecondary Experiences of Montana Veterans Upward Bound Participants. (Doctoral dissertation, Montana State University, 2002). Dissertation Abstracts International, 62 (10), 3030292.	Not Available See PDF Summary
2013	Morris, Brett Eugene, "A Bridge Program's Effect on Non-College Ready Student Veterans" (2013).	http://encompass.eku.edu/cgi/viewcontent.cgi?article=1193&context=etd
2017	Boeding, Brook. (2017) Supporting the camouflaged in transition: Serving student veterans with disabilities	http://pqdtopen.proquest.com/doc/1883889776.html?FMT=AI
2017	Murillo, Rose L. (2017) Higher Education Military and Veteran Student Program Success: A Qualitative Study of Program Administration Best Practice Application	http://pqdtopen.proquest.com/doc/1900382043.html?FMT=AI