

THE PELL INSTITUTE



## About Me

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Terry Vaughan III, PhD

Vice President of Research and Director of the Pell Institute

McNair Scholar Alum





## About the Pell Institute



'Bring Clarity to Questions about Equity within Higher Education'





## Pell Staff

Terry Vaughan III, PhD  
Vice President of Research / Director

Erick Montenegro, PhD  
Senior Research Associate

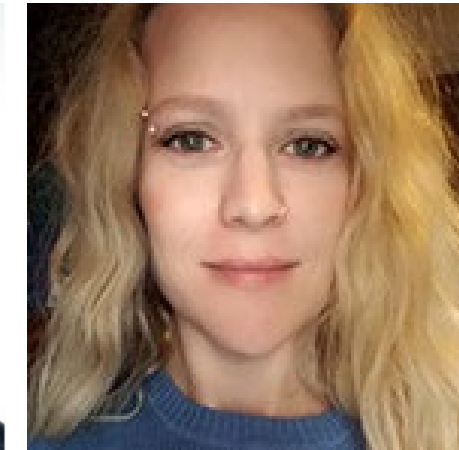
Nicole Brunt  
Research Associate

Arnold Mitchem, PhD  
Senior Fellow

Margaret Cahalan, PhD  
Senior Fellow

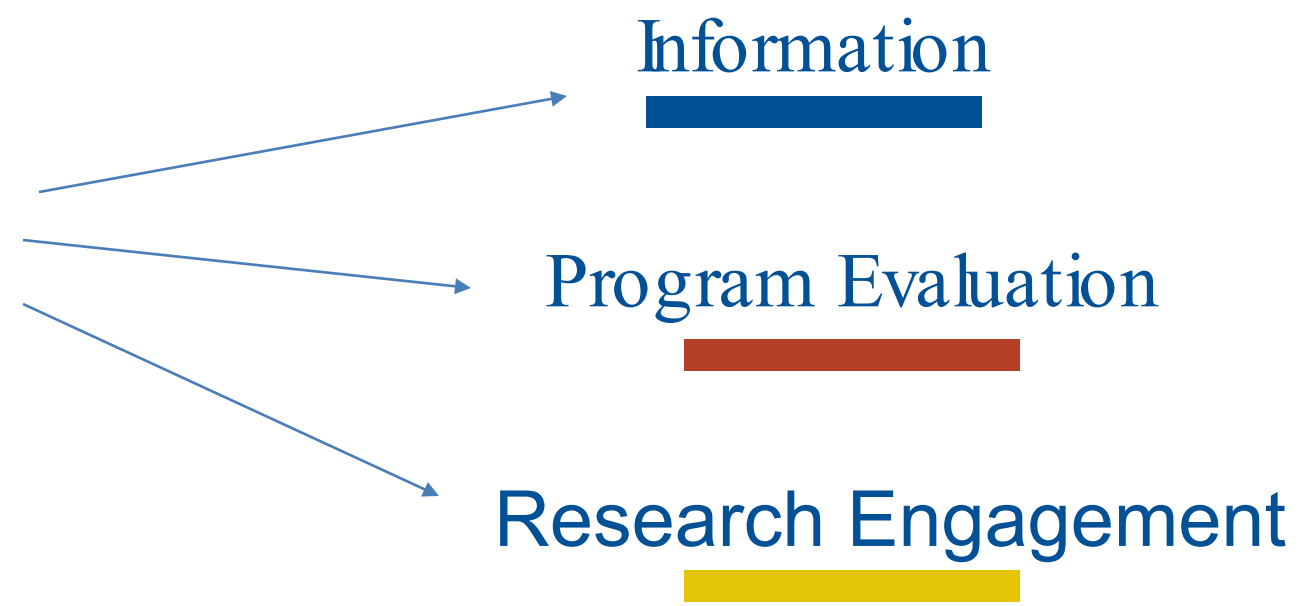
Tom Mortenson  
Senior Fellow

Marshall Grisgby, PhD  
Senior Fellow





How Can the Pell Institute Support  
McNair Programs?





## Information

PELL INSTITUTE

## Publications

The Pell Institute publishes research and analyses that address equal educational opportunity, particularly the outcomes for low-income and first-generation students and students with disabilities. Additional publications include occasional papers, policy briefs, and an electronic newsletter.






## Information

# INDICATORS

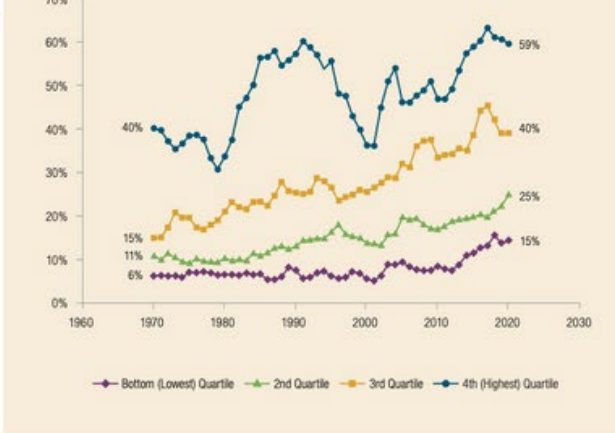
OF HIGHER EDUCATION EQUITY  
IN THE UNITED STATES



### 2022 HISTORICAL TREND REPORT


**When will the U.S. close the gap in higher education attainment by family income?**

**Estimated bachelor's degree attainment by age 24 for dependent family members by family income quartile: 1970 to 2020**



Year	Bottom (Lowest) Quartile	2nd Quartile	3rd Quartile	4th (Highest) Quartile
1970	6%	11%	15%	40%
1980	6%	11%	20%	45%
1990	6%	11%	25%	55%
2000	6%	11%	30%	45%
2010	6%	11%	35%	50%
2020	15%	25%	40%	59%

THE PELL INSTITUTE  
for the Study of Opportunity in Higher Education

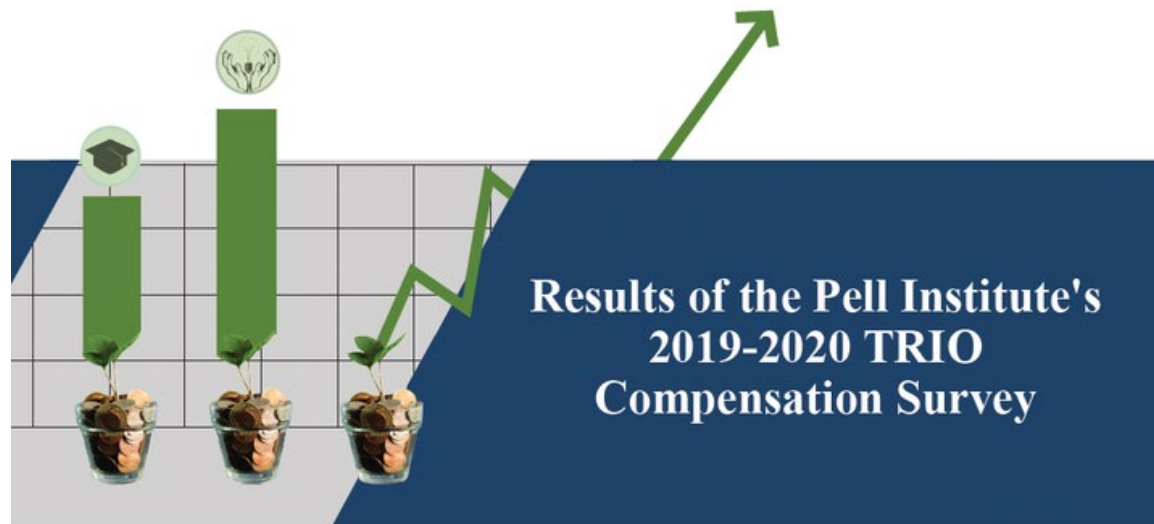
 PennAHEAD  
Alliance for Higher Education and Democracy





# Information

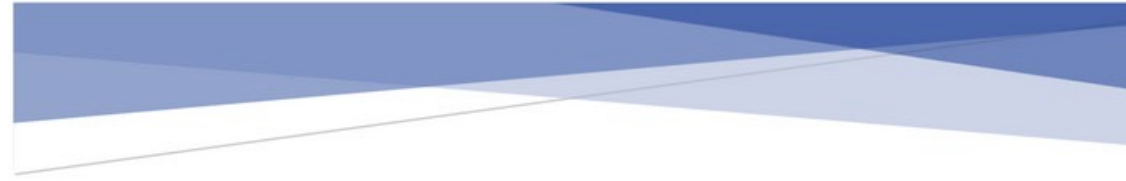
## Compensation Trends for TRIO Professionals



THE PELL INSTITUTE  
for the Study of Opportunity in Higher Education







## Information

### THE PELL INSTITUTE

for the Study of Opportunity in Higher Education

#### TRIO DISSERTATIONS

##### PURPOSE

The Pell Institute for the Study of Opportunity in Higher Education serves as an information resource to policymakers and researchers. As part of their greater mission to facilitate dialogue and disseminate research regarding access to higher education, Pell offers this collection of dissertation citations (APA style) that focus on Federal TRIO Programs. This resource would be helpful for those practitioners and doctoral candidates interested in the progress of first generation, low-income, disabled, or veteran students achieving post-secondary success. If you have earned your terminal degree with an expertise on TRIO and do not see your dissertation listed, please contact the office.

Alysia Genao  
alysia.genao@pellinstitute.org





Information



Questions?





## Program Evaluation

THE PELL INSTITUTE AND PATHWAYS TO COLLEGE NETWORK

HOME | ABOUT THIS SITE | REFERENCES | CONTACT US

# Evaluation Toolkit

SEARCH

EVALUATION 101 | EVALUATION GUIDE | EVALUATION EXAMPLES | CONNECT & SHARE

print page | email

### How can the Evaluation Toolkit help you?

The Evaluation Toolkit is designed for professionals who work with college outreach programs that are interested in conducting small scale, high quality evaluations of their programs. Program evaluation should help determine the effectiveness of program practices and generate recommendations for program improvement, refinement, and success. This is particularly important in the era of accountability where funding is often tied to results. According to President Obama, "The Secretary of Education will use only one test when deciding what [education] ideas to support...It's not whether an idea is liberal or conservative, but whether it works."


The Evaluation Toolkit can help you do the following:

- ✓ Develop a comprehensive plan for your program evaluation
- ✓ Identify data collection methods needed to answer your research questions
- ✓ Work with and analyze data to determine the effects of your program practices and services
- ✓ Use your findings to improve and/or advocate for your program

#### A SAMPLE EVALUATION

##### A Longitudinal Study of the Talent Search Program [\(download\)](#)

This study examined the impact of Talent Search participation at The University of Tennessee, Knoxville on college enrollment. Results suggest Talent Search has a significant positive effect on college enrollment. Click [here](#) to learn more about the Talent Search program.




#### Toolkit Community

The value and utility of this website in helping you achieve your evaluation goals is dependent on the constructive contributions of website users. Please visit the Toolkit Community and provide your insights, questions and recommendations. [VISIT THE COMMUNITY](#)

### Evaluation News

This Lumina Foundation report shows how data can strengthen college access and success programs and facilitate changes that ease the road to college for disadvantaged students. [\(DOWNLOAD\)](#)




### Evaluation Guide

We encourage first time users to engage each tool in a chronological sequence; however, the Toolkit is organized in a way that allows users to obtain the information they need by reviewing the section most relevant to their goals.

- DEVELOP A PLAN
- COLLECT DATA
- ANALYZE DATA
- COMMUNICATE & IMPROVE

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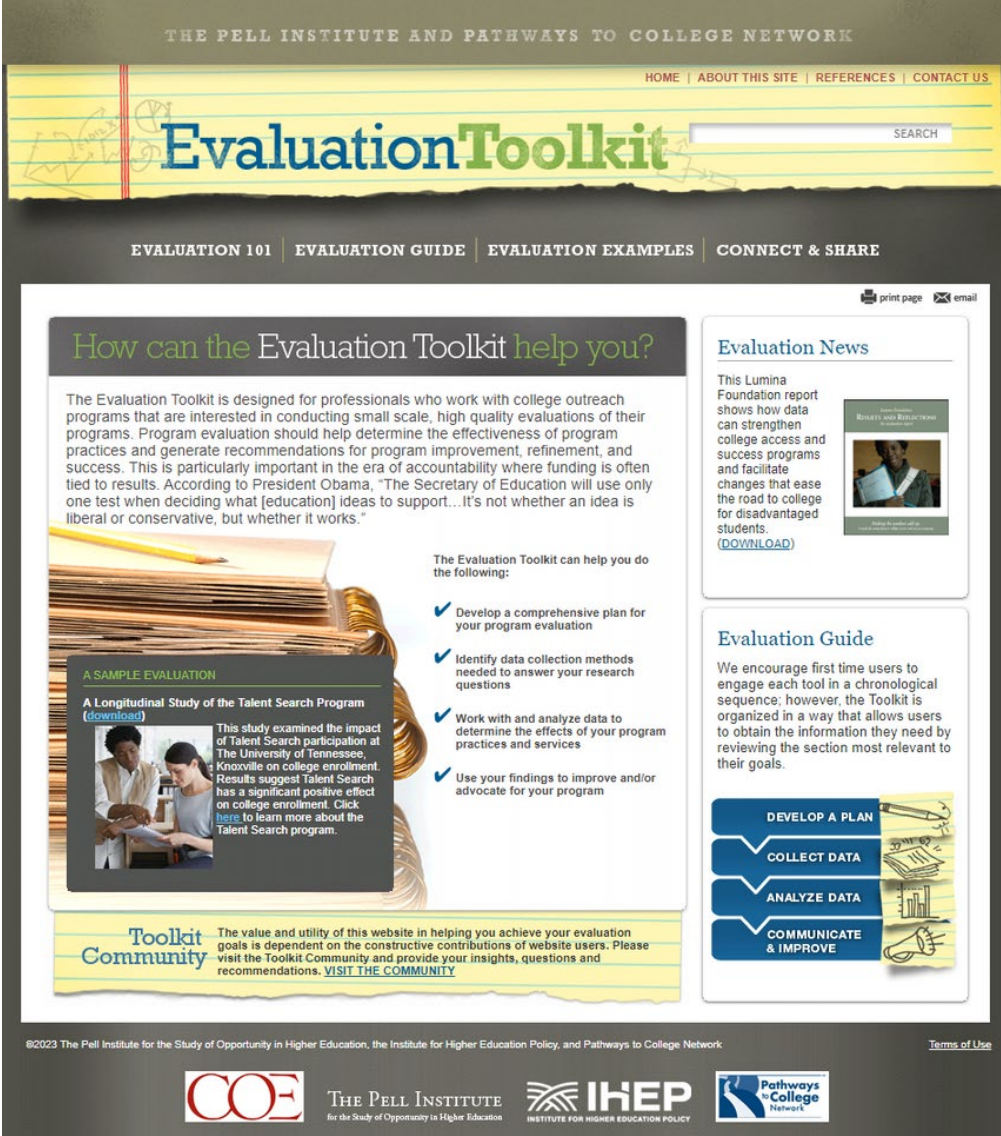
\*New website in development, expected Spring 2023



# Program Evaluation

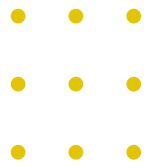
## EVALUATION TOOLKIT

-  Develop a Plan
-  Collect Data
-  Analyze Data
-  Improve & communicate results



The screenshot shows the 'Evaluation Toolkit' website. At the top, it says 'THE PELL INSTITUTE AND PATHWAYS TO COLLEGE NETWORK'. Below that is a navigation bar with 'HOME | ABOUT THIS SITE | REFERENCES | CONTACT US' and a search box. The main content area is titled 'Evaluation Toolkit' and includes a sub-header 'EVALUATION 101 | EVALUATION GUIDE | EVALUATION EXAMPLES | CONNECT & SHARE'. The main text asks 'How can the Evaluation Toolkit help you?' and describes the toolkit's purpose. It lists four key functions: 'Develop a comprehensive plan for your program evaluation', 'Identify data collection methods needed to answer your research questions', 'Work with and analyze data to determine the effects of your program practices and services', and 'Use your findings to improve and/or advocate for your program'. There is a 'SAMPLE EVALUATION' section with a 'download' link and a 'Toolkit Community' section. On the right, there are 'Evaluation News' and 'Evaluation Guide' sections. At the bottom, there are logos for COE, THE PELL INSTITUTE, IHEP, and Pathways to College Network.



[Advocacy Center](#)[Professional Development](#)[Conferences & Events](#)[Student Opportunities](#)[Support Us](#)

CONFERENCES & EVENTS

## Become a Higher Ed Whisperer: Let COE Help You Demonstrate Program Effectiveness Using Best Practices

March 23, 2023  
Washington, D.C.

IN-PERSON



## Program Evaluation



9:00 a.m. to 5:00 p.m. ET

This one-day seminar assists TRIO professionals with developing best practices for equitable program evaluation. Learn about critical steps within the program evaluation process, such as creating a plan, collecting data, and using data to communicate and advocate for program improvements. Whether joining the seminar as a team or individual,\*\* participants will have the opportunity to craft an evaluation plan for your program(s) that emphasizes program improvement and student outcomes (e.g., engagement, retention, and learning) and goes beyond standard reporting requirements such as the Annual Performance Report (APR). Participants will be able to:

- Create a working evaluation plan for your program(s) based on an equitable evaluation process.
- Recognize the various theories, methods, and approaches to evaluation.
- Understand how to evaluate to increase program improvement, student outcomes, and advocacy.

*\*\*COE encourages institutional teams or teams of TRIO professionals within an institution to develop an evaluation plan. This is an in-person meeting only.*

REGISTER HERE





Program  
Evaluation



Questions?





# Research Engagement

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## Pell Institute

The Pell Institute for the Study of Opportunity in Higher Education, sponsored by the Council for Opportunity in Education, conducts and disseminates research and policy analysis to encourage policymakers, educators, and the public to improve educational opportunities and outcomes for low-income, first-generation and disabled college students.





## Research Engagement



### CALL FOR PROPOSALS

## The Student Financial Aid Research Network (SFARN) Seeks Proposals For Its 40th Annual Conference In July.

The Student Financial Aid Research Network (SFARN) seeks proposals for the 40th annual conference, **July 13-14, 2023**, at the **State University of New Jersey Rutgers**. SFARN is the prime venue for leading financial aid researchers to network, seek input, and share expertise with colleagues from colleges and universities, state and federal agencies, membership associations, and other non-profit organizations. We welcome sessions focused on new and recently completed research on student aid issues such as national policy changes, college food insecurity, student loan debt, low-income, and non-traditional access, and the overarching theme of how students and their families are paying for college. Submit your research **before February 15, 2023, at 11:59 p.m. ET.**

[SUBMIT YOUR PROPOSAL](https://fs12.formsite.com/DZNAsc/ntnrklc6f/index.html)





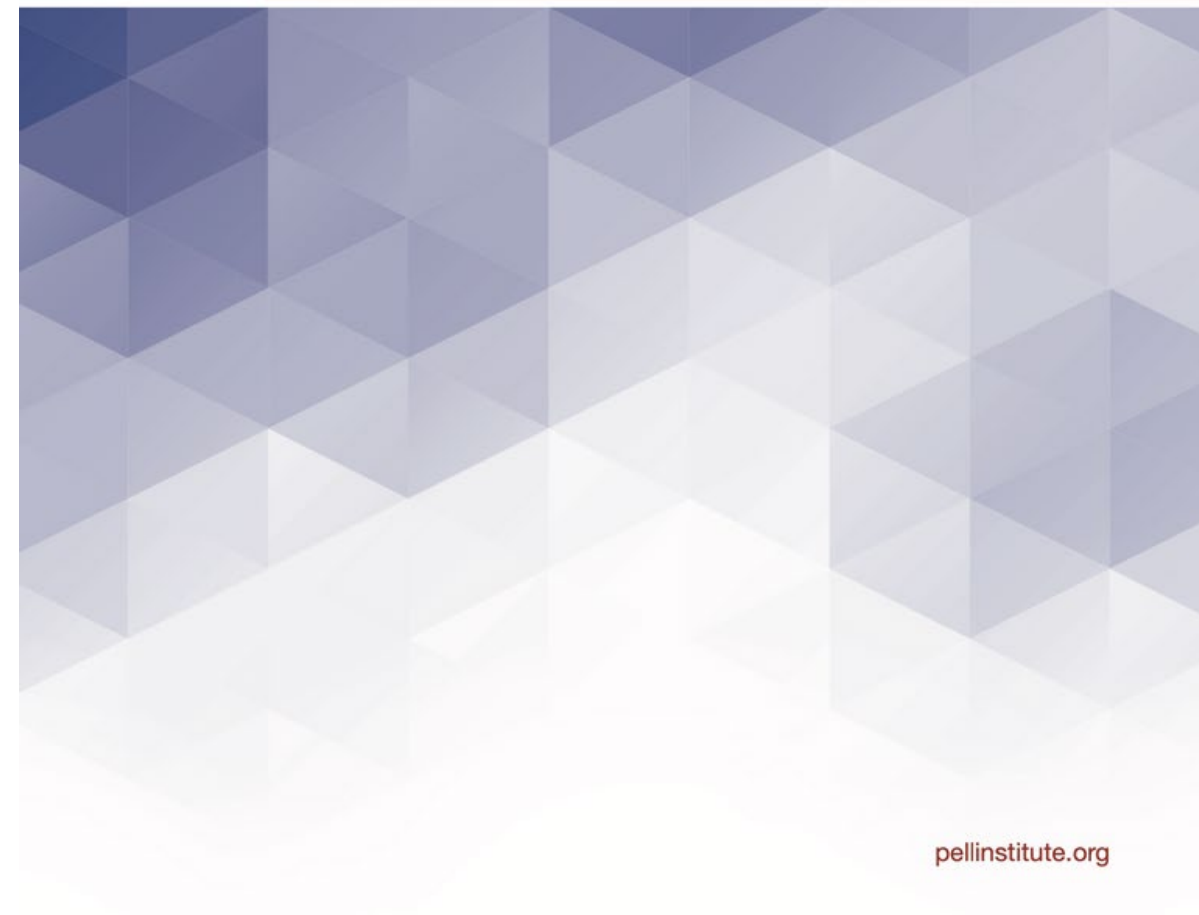


THE PELL INSTITUTE

2022 VOL. 4  
TRIO—THE NEXT FORTY YEARS

Opportunity Matters:  
Journal of Access and  
Opportunity in Education

Research  
Engagement



<https://opportunitymatters.squarespace.com/current-volume>





PENDING

## Exploring Career Development Capacity within TRIO Programs

Research

Engagement



Who: EOC, SSS, and McNair Programs (students and staff eligible) (incentives for participation)

What: Career development capacity within programs (assets and barriers)

Where: National selection

When: 2023-2025

Why: To understand how institutions can leverage TRIO programs to achieve post-college success goals

How: Site visits, surveys, focus groups, and interviews





SPRING 2023

# Graduate Admission from a Holistic Perspective

Research

Engagement



Who: SSS and McNair Programs (seniors who recently applied to graduate school) (incentives for participation)

What: Perceptions of the graduate admission process from a holistic perspective

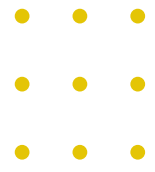
Where: 9- 10 Initial institutions; potential to expand based on interests

When: 2023

Why: To understand the future of graduate school admissions from a holistic perspective

How: Surveys





Research  
Engagement



Questions?





## Contact

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[terry.vaughan@pellinstitute.org](mailto:terry.vaughan@pellinstitute.org)

