

## The Opportunity Matters Occasional Paper Series

The Pell Institute for the Study of Opportunity in Higher Education welcomes submissions for the *Opportunity Matters Occasional Paper Series*. We are looking for high-quality research based studies, scholarly papers and essays, literature reviews, and policy briefings to feature in our new paper series. This publishing venue is designed to provide a scholarly forum for the dissemination of research on educational opportunity programs and the student populations these programs serve – low-income, first-generation, and racial/ethnic minority college students, as well as students with disabilities. It is our goal that manuscripts published in the *Opportunity Matters Occasional Paper Series* will influence education policy and professional practice by stimulating an intellectual discussion on the history, current state, and future of educational opportunity programs for at-risk students in American higher education. Papers submitted for publication will be subject to peer review by the *Opportunity Matters*' Editorial Board, which includes Pell Institute Senior Scholars and members of our Advisory Board.

*Opportunity Matters* seeks research-based articles that examine issues related to the following:

- The demographic profile and needs of students served by educational opportunity programs, especially students from targeted populations or subgroups (e.g., immigrant students, out-of-school youth, racial/ethnic minority males, rural students)
- Factors (e.g., academic, social, economic) that influence college access and success for low-income, minority, and first-generation college students as well as students with disabilities
- Programs and practices that improve college academic and social preparation, match/fit, enrollment, persistence, retention, and completion rates for underrepresented populations
- Methods used to evaluate the effectiveness and outcomes of educational opportunity programs
- The impact of federal and state policy on educational opportunity and the delivery of services to target populations

All submissions must adhere to the guidelines of the Publication Manual of the American Psychological Association (5th Edition). Manuscripts should be typed, double-spaced, and should not exceed 30 pages in length. Author's names, institutional affiliations, addresses, phone numbers, and email addresses should appear on a separate cover page and all identifying information should be removed from the manuscript to facilitate a blind review process. An abstract of no more than 120 words should be included. Articles will be reviewed by three members of the journal's editorial review board.

The *Opportunity Matters Occasional Paper Series* will be published biannually (May & November). Submissions are accepted year round and should be submitted by email to [andrew.nichols@pellinstitute.org](mailto:andrew.nichols@pellinstitute.org) or by mail to:

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Documents sent by mail should be submitted in triplicate and should include an electronic copy on CD-ROM. For more information, please contact the editor, Dr. Andrew Howard Nichols at (202) 638-2887.

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The *Opportunity Matters Occasional Paper Series* has replaced the Pell Institute's journal, *Opportunity Matters: A Journal of Research Informing Educational Opportunity Practice & Programs*. The paper series will feature peer-reviewed research-based studies, scholarly papers and essays, literature reviews, and policy briefings. All publications will be disseminated electronically and made freely available on the Pell Institute's website – [www.pellinstitute.org](http://www.pellinstitute.org).